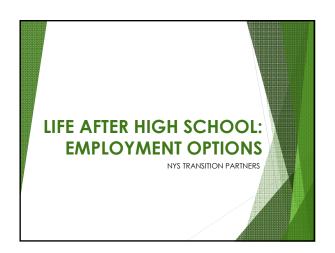


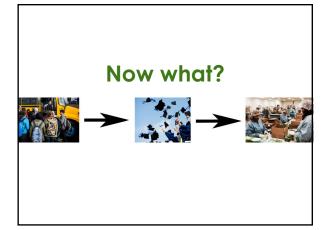
Learning Community February 27, 2020

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# Learning Goals • Knowledge of vocational options available during and after high school • Information about accessing services • Gain a better understanding of how to navigate employment systems



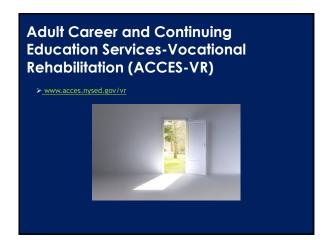


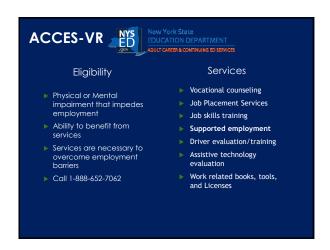






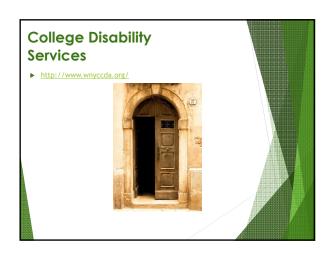


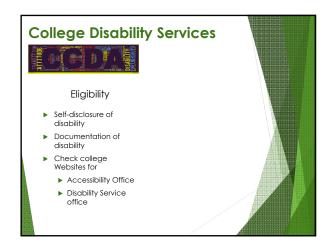
















# **ACCES-VR**

Referrals to ACCES-VR should be completed with your school counselor or transition coordinator at your school district.



# Pre-Employment Transition Services (Pre-ETS)

- > Job Exploration Counseling
- > Work-Based Learning Experiences
- > Counseling on Post Secondary Options
- Workplace Readiness Training
- > Instruction in Self-Advocacy

# PRE ETS – Employment Training Services for Students

#### Target Population

- Students in Secondary, Post-Secondary, Non-Traditional or Alternative Education Programs
- 2. Age 14-21
- 3. Have a Disability
- 4. Have a Individualized Educational Program (IEP) or are Eligible for a Section 504 Plan
- 5. Potentially Eligible-Don't currently receive services from ACCES-VR


# **Vocational Rehabilitation** Services

Individualized Plans for Employment – will be created with your vocational rehabilitation counselor and act as a road map to employment. The plan will may include:

- Vocational Counseling
- Assessment and Evaluation
- Technology Special Transportation
- Driver TrainingWork Readiness
- Tuition and fees for college and vocational
- Note takes
- Housing modifications
- Job development
- Work Try out
  Job Coaching
- Occupational tools
- Assistance with self
- employment

# Office of People with **Developmental Disabilities** (OPWDD)

OPWDD's goal is to increase the number of people gaining and retaining employment, earning minimum wage or more, and working in community, integrated jobs.



### **Pre Employment Services**

#### Site Based Prevocational Services

- •Prepare individuals for jobs that pay minimum wage in an integrated setting.
- Provide opportunities to participate in volunteer and vocational community experiences for an extended period of time.
- •Include Discovery, job readiness skill development, transportation training, etc.
- •Utilize person-centered, employment planning services.

#### Community Prevocational Services (CPV)

- •Occur primarily in community, integrated settings such as volunteer sites, community businesses, etc.
- •Are provided in small person-centered groups.

## Pathway to Employment **Services**

Developing a Career and Vocational Plan at the completion of the service.

- •Person-centered planning with the individual, family, friends, and support staff to develop a plan of action.
- Learning about the individual's history, community experiences, interests, skills and preferences to identify vocational strengths, skills, and interests.
- Participating in 3 varied community work experiences.
- Participating in job-related skills training and strengthen work-readiness skills.
- Preparing individuals for competitive employment in jobs that pay minimum wage in an integrated setting.
- \*Time-limited services are for up to ONE YEAR (may request one extension).

# What is the difference between CPV and Pathway

#### Community PreVoc

- Who: Individuals who need longer term supports to obtain or retain integrated community employment
- What: Work-related skills training, Discovery, community volunteer opportunities, health/safety skills, travel training, benefits planning, annual assessment
- **Where**: Primarily in the community, may use a hub site on limited basis
- **When**: up to 30 hours a week, on-going as supported by annual assessment
- Why: to develop skills and experiences to gain or retain integrated community employment which may take more than 1 year.

#### Pathway to Employment

- Who: Individuals who have some work/volunteer experiences and a goal of integrated community employment
- What: Planning, Discovery, job-readiness skills, 3 work experiences, travel training, benefits planning, community/vocational Plan
- ▶ Where: primarily in the community
- When: typically 5-10 hours a week and wraps around current services, up to 278 hours per year
- ▶ Why: to create a career/vocational plan to create with a goal of employment in the shorter-term future

# **SUPPORTED EMPLOYMENT (SEMP)**

SEMP offers on-going supports for individuals to gain and maintain integrated jobs in the community earning at least minimum wage and working alongside of workers without disabilities in the general workforce. It offers individuals an opportunity to participate in the following services:

- > Job development (after
- ACCES-VR or ETP)
- Job coaching
   Employment skills training
- > Job retention strategies
- Benefits planning
   Career planning

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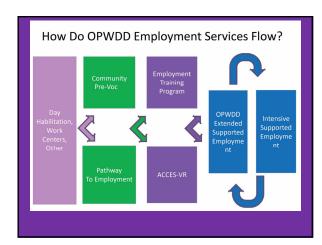
# **Employment Training** Program (ETP)

The Employment Training Program (ETP) wages are funded through New York State OPWDD and support services are funded by SEMP fees. ETP offers individuals an opportunity to participate in the following services:

- Brief Discovery (unless completed in Pathway)
   PAID internship at a community business that, if successful, leads to being employed by that business.
- business.

  > Job Coaching

  > Job Readiness Training for a time limited period leading to paid employment in an integrated job earning at least minimum wage. After ETP, if employed, the person will continue be supported through Extended SEMP services.





New York State transition partners	
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